



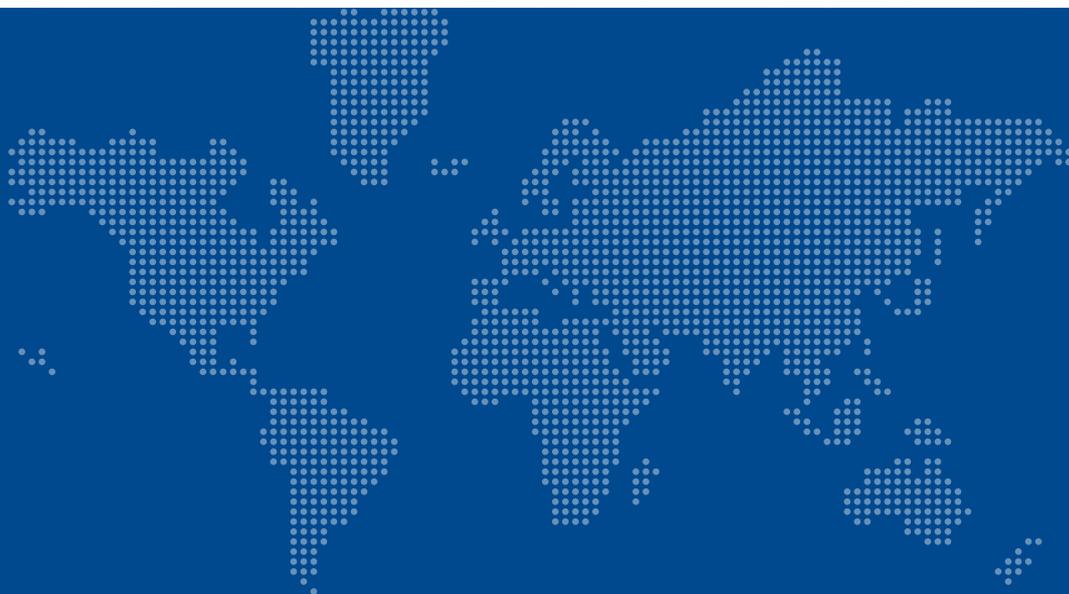
Hospital & Research Institute
Chettinad Academy
of Research and Education
(Deemed to be University)



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of Research and Education
(Deemed to be University)

Join the leaders in futuristic healthcare and transformative education

Acquire the skill to heal with the spirit to care



ABOUT CHETTINAD

The Chettinad Group with a legacy of over 60 years in education, have been pioneers in providing progressive learning environment across Tamil Nadu. The Chettinad Group is currently having around 12,000 students in 22 private, government-aided schools and colleges for Medicine, Allied Health Sciences, Nursing, Dentistry, Engineering, Law, Architecture, Physiotherapy and Pharmaceutical Science.

ABOUT CARE

Chettinad Academy of Research and Education (CARE), was established and conferred the status of Deemed to be University in the year 2008. CARE has been accredited with grade A by NAAC, accorded 12(B) status by UGC and SIRO status by DSIR. In conformity with the vision of the University, the academic programs offered are professional, job oriented and innovative. CARE offers more than 60 academic programs in faculty of Medicine, Nursing, Allied Health Sciences (AHS), Law, Pharmaceutical Sciences and Architecture. Program range includes 17 undergraduate, 48 post graduate, 1 postgraduate diploma, 7 super speciality courses and Doctor of Philosophy. Most of these courses are interdisciplinary and as per emerging needs. Choice Based Credit System pattern is followed in many programs and is integrated with research projects that engage students in a deep dive through research.

CARE has 2500+ students pursuing their UG, PG or PhD education in an academic year. Deserving students are offered up to 100% scholarship. The intellectual capital of CARE comprises of qualified, proficient and dedicated 400+ teachers and a well-stocked Library having books, 6000+ e-journals and data base that form the back bone of CARE. CARE has more than 1100 publications, 35+ patents and 50+ active MoUs.

VISION

To offer transformative education and enable individuals to become responsible, empathetic global citizens who contribute towards a sustainable future



ABOUT CHETTINAD HOSPITAL AND RESEARCH INSTITUTE

The Medical College

Chettinad Hospital and Research Institute (CHRI), which is a constituent college of Chettinad Academy of Research and Education (CARE) has been in the forefront of providing medical education in India and continues to be a globally preferred destination for medical aspirants. Our alumni have been successfully practicing medicine in India and abroad.

The Hospital

CHRI strives to be leading healthcare provider at a global level, ensuring affordable, accessible and quality healthcare for all and the General Hospital epitomizes the guiding values behind the vision.

Strategically located on the Rajiv Gandhi Salai (Old Mahabalipuram Road), this 1180 bedded, state-of-the-art multispecialty hospital offers 24-hour services that match up to the most excellent in the world, and yet accessible to the underprivileged members of society.

The General Hospital is equipped with the most advanced equipment and facilities, which is complemented by the team of highly skilled and well-trained doctors, nursing and support staff, working round the clock to ensure that the best medical care is available to all and simultaneously providing the undergraduate learners a wealth of clinical material and ample opportunities for training in clinical skills, empathy and bedside etiquette.

Thus, at CHRI, we nurture the healthcare professionals of tomorrow by providing them with the best training available today and transform them into globally competent medical practitioners who are empathetic, ethical and possess leadership qualities.



MISSION

- To provide quality healthcare to all patients, within their means.
- To become eminent 'Centre of Excellence' in academics.
- To create medical innovations through translational research in both basic and clinical sciences.
- To inculcate the values of trust, honesty and ethics among our medical fraternity.

PROGRAMMES OFFERED

Undergraduate Level

- **MBBS** (4 ½ years plus 1 year of internship, Eligibility as per statutory norms)

Postgraduate Level (MD/MS Courses)

M.D. Pre and Para Clinical (3 years, Eligibility as per statutory norms)

- M.D. (Anatomy)
- M.D. (Physiology)
- M.D. (Biochemistry)
- M.D. (Microbiology)
- M.D. (Pharmacology)
- M.D. (Pathology)
- M.D. (Community Medicine)

M.D./M.S. Clinical Courses (3 years, Eligibility as per statutory norms)

- M.D. (General Medicine)
- M.D. (Anesthesiology)
- M.D. (Dermatology, Venerology and Leprosy)
- M.D. (Respiratory Medicine)
- M.D. (Paediatrics)
- M.D. (Psychiatry)
- M.D. (Radio-diagnosis)
- M.S. (Otorhinolaryngology)
- M.S. (Orthopedics)
- M.S. (Ophthalmology)
- M.S. (General Surgery)
- M.S. (Obstetrics and Gynecology)
- M.D. (Sports Medicine)*

Superspeciality Courses

(3 years, Eligibility as per statutory norms)

- DM/MCh Courses
- D.M. (Cardiology)
- D.M. (Neurology)
- D.M. (Neonatology)
- M.Ch. (Cardio Vascular & Thoracic Surgery)
- M.Ch. (Neuro Surgery)
- M.Ch. (Urology)
- D.M. (Medical Gastroenterology)

Post Graduate Diploma Course

- PG Diploma in Clinical Embryology - 1 year

Fellowship Programs

- Fellowship in Neonatology - 1 year

* Awaiting LOP

MEDICAL EDUCATION AT CHETTINAD HOSPITAL AND RESEARCH INSTITUTE

Curriculum



The curriculum for the medical programs has been designed as per the recommendations of the concerned statutory bodies. The relevance of the programs to the individual and the society at large is highlighted by the facts that they offer 100% employability and value added courses that impart transferable and life skills focusing on entrepreneurship/skill development, environment and sustainability, human values and professional ethics.

Enriching Teaching Learning Experience

Medical education is more learner-centric, patient-centric, gender-sensitive, outcome oriented and environment appropriate. Problem Based learning is followed in paraclinical & Clinical departments extensively with real and virtual clinical scenarios. Hybrid Problem Based Learning model for teaching Attitude Ethics Communication skills is adopted.



Mentor-Mentee Program



Student Mentoring is another main activity that complements the teaching learning process at CHRI. CHRI follows a very disciplined Mentorship program for both UG/PG students. Each student is allotted a faculty mentor at the beginning of the program, whom they approach for advice on a personal note and with regard to academics. Research mentoring is also practiced.

Professional Ethics

CHRI also inculcates the core values of ethics in the medical profession into the minds of the undergraduate learners so that they can function appropriately to uphold the honor and dignity of their profession while rendering service to humanity with full devotion and altruism.



Value Added Courses



CHRI has always ensured that its students stay well-informed of the latest industry standards and requirements. Keeping this in mind, value added programs have been designed to bridge the gap between the academia and industry in the course structure. These programs impart professional knowledge with relevant certifications to increase student's employability.

Outreach Programs

CHRI strongly believes that healthcare related community outreach programs play a vital role in improving and extending the reach of health care through activities such as education on health and hygiene, basic screening of the health of the community, management of clinical cases and simultaneously provision of facilities to access the hospital services. Through these activities the health outcomes of the individuals and of the community can be improved.

Research

The hospital has adequate facilities for interdisciplinary research, supported by sufficient clinical material and a well-equipped state of the art central research facility. Undergraduate medical students are encouraged to participate in research, by applying for ICMR STS projects, participate in other short term research projects and to present papers in conferences. They are also given guidance on writing scientific research papers for publication. These give them an added advantage while applying for higher studies abroad.

Why Chettinad Hospital and Research Institute?

- Recognized by MCI
- Competency based Curriculum adapted to contemporary requirements
- Value based courses
- Highly skilled and dedicated faculty with a passion for their profession
- Mentoring and student support in curricular and extracurricular activities
- Hands-on training in management of Medical emergencies
- Central Research Lab with state-of-the-art equipment providing opportunities for Translational interdisciplinary research
- Fully equipped Skills & Practical Labs and Museums
- Ultramodern, NABL accredited diagnostic labs and radiology services.
- Outreach programs to inculcate a sense of social responsibility
- Active implementation of government programs and health schemes.
- Fully equipped Library and journals
- Digitally enabling the learners with LMS support
- Placement assistance
- Encouragement towards participation in Co-curricular and Extracurricular activities such as sports, culturals etc.



HOSTEL LIFE

Comfortable and secured well furnished hostel accommodation individually for boys and girls.

- Air-conditioned rooms • TV & Wi-Fi • Laundry service • Saloon & spa • Gym
- Indoor & outdoor sports



Self contained campus

- Serene Eco Friendly campus
- Wi-Fi enabled campus for better connectivity
- Safe and Secure campus with more than 600 CCTV
- Round the clock Security personnel
- Turnstile and Access Control for better surveillance
- Well connected Transport facility
- Multi-cuisine Food Court
- Full-fledged Bank & ATMs operational in campus
- Pollution free battery driven cars and bicycles with park & ride facility for in-campus transportation
- Acoustic Modeled Auditorium
- Well-stocked Utility Center
- Excellent Indoor and Outdoor Sports facility



ANTI-RAGGING NOTICE

Ragging in any form is prohibited

As per the directions of the Hon'ble Supreme Court of India, the University Grants Commission has framed Regulations on Curbing the Menace of Ragging in Higher Education Institutions, 2009, and notified in the Govt. of India Gazette in order to prohibit, prevent and eliminate the scourge of ragging. These regulations are mandatory and provisions, therefore, punish those who indulge in ragging with reference to the appropriate law in force.



CONTACT US

Chettinad Hospital and Research Institute

Chettinad Health City, Rajiv Gandhi Salai, (OMR, Chennai), Kelambakkam - 603 103,
Chengalpattu Dist., Tamil Nadu, India.

T +91 (0)44 4741 1000 | **F** +91 (0)44 4741 1011

E admissions@chettinadhealthcity.com | **W** www.care.edu.in

