

## 1.4.2. CARE – Upload Action taken report of the University on feedback report as stated in the minutes of the Governing Council/ Syndicate/ Board of Management

### Faculty of Medicine:

#### Action taken report

Feedback assessments with suggestions will strengthen and help in achieving the vision/goal of the institution. The following are the student's, teaching faculty and alumni's constructive suggestions with reference to curriculum, syllabi, teaching and learning along with the action taken and outcome

#### Students feedback suggestions and action taken report

Undergraduate Feedback was focused on curriculum, syllabi, teaching and learning . Students suggestions were taken into consideration and after discussion with the appropriate members, action based on suggestions were implemented to facilitate students in every possible way.

S.No	Suggestion	Action taken	Outcome
1.	Students suggested conducting more seminars, workshops to facilitate holistic learning.	Students were encouraged to participate in interdepartmental seminars, workshops, role plays, model making & Quiz competitions to facilitate learning.	Students felt motivated to learn more and this helped them to increase their subject understanding.
2.	Students wanted extra learning contents and subject videos to improve their understanding about the learning objectives and concepts	Vertical and horizontal integrated teaching was conducted regularly to help students get a full picture about any clinical condition.	Better understanding of the subjects that helped them to have a good clinical approach.
2.	Students requested for more mentor – mentee interactions in para and clinical subjects	Mentor mentee interactions were increased and events involving more interactions like small group teaching and case presentation was encouraged.	Students had an increased motivation and focus on learning.
3.	Students suggested for more research related activities.	Short term ICMR projects and paper publications were encouraged. Students were asked to participate in Research methodology workshops.	Number of students who got ICMR projects steadily increased 2015 – 3 2016 – 5 2017 – 8 2018 – 18 2019 – 14
4.	Students requested to a change and upgrade the recommended textbooks.	Recommended standard and more student friendly books for slow learners.	Improved the student's learning and resulted in good improvement in academic progress of the slow learners.
5.	Students wanted more number of MCQs based assessments that will equip them for PG competitive exams.	As per the students request MCQs based assessments were conducted regularly.	Students were satisfied with the action taken and their PG NEET placement increased.
6.	Students suggested to conduct more postings and outreach programmes .	Regular clinical posting and outreach programmes were conducted to understand local population health issues.	Helped students to improve their patient approach.
7.	Students wanted more hands on training for procedures like injections and IV line.	Skill lab training were organized to train them for the minor clinical procedures	Improved the student's confidence and patient handling.

8.	Students wanted regular update of clinical theory classes in LMS	Regular update of the theory class PPTs by the teaching faculty was monitored.	Improved students learning of the clinical subjects.
9.	Students wanted compensation sessions for missed posting	Students were given opportunities to compensate their missed clinical postings. Attendance was checked every hour	Improved student's attendence.

### Postgraduates feedback suggestions and action taken report

Postgraduate exit feedback was focused on Curriculum, syllabi, teaching and learning.

S.N	Suggestion	Action taken	Outcome
1.	Suggested for more clinical material / posting and peripheral posting	Increased the number of health camps, outreach programs, village adoption and free investigation and conducted more posting and outreach programmes	Increased patients flow resulted in better understanding of the clinical cases
2.	More guidance in dissertation	Research methodology workshops were made compulsory for PGs to make them understand the methodology better.	PG students were able to complete and submit their dissertation on time.

### Alumini feedback and action taken report

S.No	Suggestion	Action taken	Outcome
1.	Suggestions to increase research grants	Encouraged more students to apply for ICMR student's short term project. Institutional research committee to decide on the seed money for students research	Number of students who got ICMR projects steadily increased
2.	Passed out students wanted more campus interviews and placement.	Talks on career guidance were arranged and PG coaching centers gave talks.	Placement of PGs increased in various fields.
3.	Students suggested more hands on training.	Skill lab training were organized to train them for the minor clinical procedures	Improved the student's confidence and patient handling.
4.	Wanted students committee to changes & Correct problems of students	There are 2 committees to address student's problems 1. Students cell 2. International students cell	Students cell addressed the students grievances
5.	Wanted the management to start new innovative courses	More innovative courses were introduced and proposal for new courses by all departments were encouraged.	Innovative, inter disciplinary courses were introduced
6.	Wanted to give more training for competitive exams	MCQs based assessments were conducted regularly for the students	Better placement in higher studies.
7.		Maintained language of	Students were able to

	Wanted to strengthen communication skill	instructions and made them participate in academic related programmes that helped them improve their communication skill	understand and improved in communication
8.	Suggested to increase patient load	Increased the number of health camps, outreach programs, village adoption and free investigation to improve patient load.	Increased the patients flow steadily.
9.	Library facility to be improved	More recent edition of standard books were purchased and library timing was increased	Student appreciated the increase in library timing which helped them to refer books more often

### Teachers feedback suggestions and action taken report

S.N	Suggestion	Action taken	Outcome
1.	Suggested regular revision of syllabus		
2.	Suggested to provide more facility to attend workshops and conferences	Provided academic leave and on duty facility to facilitate participation in academic related activities	More number of teaching faculty participate and presented papers in conferences.

### Employers feedback suggestions and action taken report

S.N	Suggestion	Action taken	Outcome
1.	Suggested development of leadership skills	Conducting regular Faculty development programs	More competent teachers in all fields
2.	Suggested to conduct more work ethics related programs	Provided regular staff discussions with the Dean regarding work ethics	More disciplined faculty

## Faculty of Allied Health Sciences:

### Actions taken report:

1. Student's feedback was obtained and the feedback analysis was done. From the analysis it was noted that students have requested for the introduction of some extra training programmes that will help them to become more contented for industry jobs/ pursuing their studies.

**Action taken:** The provision for the internship / industrial visits has been introduced, with the participant students being provided ON DUTY attendance during the period of internship.

**Outcome:** The inclinations towards higher studies have been raised in our students with a greater percentage of students opting for Higher studies and Many students has been placed in Renowned Institutes at the National and International level.

2. The feedback analysis report also specified that students have requested to improve on the text books available in the University Library.

**Action taken:** On wish of the students to update the books in library pertinent to their syllabus, further efforts to update textbooks in the library is currently been considered for including additional books in the library.

3. Students have also wished to increase the project work time in their UG Course.

**Action taken:** In respect of this request, one subject has been replaced with the UG project /dissertation from the curriculum during the project semester, so as to provide the students with ample time to collect samples and process them. The PG students have the Project dissertation only, to be carried on during their final

semester, so they were satisfied with the timings devoted for their dissertation work during the course.

**Outcome:** This has instigated the students towards the innovational research and many of the UG/PG project dissertation has resulted in Scopus/PubMed indexed publications. Moreover the dissertation works has also resulted in Copyright and patent applications in recent years.

**Action taken:** Additionally, the concept of scientific writing has also been introduced to UG and PG students curriculum from the current year.

**Outcome:** Training is being given by the respective project guides to the students on drafting a scientific article and its publication related details. Now most of our students even at UG level are aware about drafting a scientific article and the patent application procedures.

4. Parents feedback was also obtained and specifically analysed.

**Action Taken:** On request of the parents who were keen in enquiring about the arrangement of campus interview career guidance related subjects to be addressed to their wards, the arrangement of campus recruitment has been introduced with a cell constituted with departmental faculties who will aid/ make suitable arrangements for campus recruitment and in taking the initiative to invite companies to come to the campus.

**Outcome:** Some companies like ZifoRnD, Chennai, Kauveri Hospital, Chennai, Synergy Biologix, Chennai had visited our Campus for conducting campus interview for PG courses offered by FAHS, for possible job opportunities. Many of our students were recruited by these companies.

5. Feedback from Professionals were also obtained and analysed.

**Action taken:** The professionals have pointed on the extent of inclusion of Blooms taxonomical classification of educational objectives of the curriculum. Based on this point most of the syllabus has now been modified from the current year, taking into considerations the Blooms taxonomical objectives.

## **Chettinad College Of Nursing:**

### **STUDENT FEED BACK ON CURRICULUM**

Chettinad college of nursing has been in the practice of obtaining actual feedback manually from the students regarding Curriculum and teachers during each academic year.

Similarly feedback from parents is also obtained during the parent teachers meeting which is conducted twice in each academic year. The data collected is analyzed and graphically represented from 2013-2014 up to 2018 & 2019.

In the year 2018-2019 we have incorporated few modifications in the existing feedback forms and the same was sent to IT department to facilitate online feedback entry by the students and parents. Copies of modified feedback enclosed with analysis and action plan .

### **ACTION TAKEN ON NEGATIVE FEED BACK**

#### **1. TEACHER IS VERY STRICT:**

A.The students were asked the following questions:

I In which area (Classroom/Clinical setting) the teacher is very strict?

Ans: Clinical Area

II In what aspects she is strict?

Ans: In grooming, Clinical assignments submissions, absenteeism and punctuality

They were explained that the teachers have to be strict because:

She encourages a serious learning environment where students are held accountable for their learning and other's learning.

The classroom is usually well organized, orderly, with rules clearly established to encourage learning for all students in the class.The teacher has a well-planned structure for the class where students are allowed to exercise freedom but within boundaries that enable learning.

It actually is a difficult challenge to train 10-12 students in a clinical setting where there are health care professionals, patients' attenders other than the patients.

As per INC norms, 100% of clinical attendance is to be obtained before award of degree. Absenteeism may cause lack of attendance leading to non eligibility for university examinations.

The students are going to become Health care professionals, who are to be punctual as they are handling the patients where treatment including diet is to be provided in time.

So the teacher has to be strict in grooming, communication, quality care and other positive qualities and the same was explained to the students.

**2. TEACHERS ARE NOT AVAILABLE AFTER COLLEGE HOURS:**

3. The students were explained as the college is located away from the city and many faculty avail college transport ,hence difficult to stay back after college hours , instead the students were requested to meet the teachers during break hours and during the scheduled mentoring and also to reach out to the teachers via email/ whatsapp / phone call as and when needed .

**LIBRARY FACILITY**

Students requested additional library hours to work on their assignments and study

**ACTION TAKEN**

The same has been implemented by incorporating extra library hour from 4pm to 5pm in their time table (one hour /week) for all the programs year wise as self directed learning(4-5pm) for the students to utilize the library resources. Apart from this as per INC guidelines the students are given library hours within the college working hours , the same being acknowledged in their time table.